

LAMAR STATE COLLEGE – PORT ARTHUR

ADJUNCT FACULTY EVALUATION

Name: _____ Department: _____

Date Employed at LSC-PA: _____ Evaluation Date: _____

Teacher effectiveness is the most important factor in the academic growth of students at Lamar State College-Port Arthur. Typically, the most effective evaluations of adjunct instructors are those based on direct observation.

During their first two semesters of teaching, the Department Chair or his/her appointed representative evaluates new part-time faculty members. Part-time faculty members who teach on a recurring basis will ordinarily be evaluated every other semester, unless there is some indication that more frequent observation is needed.

I. Instructional Presentation

A. The teacher engages in extending lecturing (giving facts, explaining process, discussing task-related activities, giving examples).

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

B. The teacher speaks English fluently and precisely.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

C. The teacher uses technology to support instruction.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

D. The teacher uses instructional strategies that encourage the development of critical thinking, problem solving, and performance skills.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

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E. The teacher creates instructional opportunities that are adapted to diverse learners.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

F. The teacher encourages students to be engaged in and responsible for their own learning.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

G. The teacher uses knowledge of effective verbal and non-verbal communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

II. Performing Non-Instructional Duties

A. The teacher carries out non-instructional duties as assigned.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

B. The teacher adheres to established policies, rules, and regulations.

Ratings	Scale				
	5 – Greatly Exceeds Expectations	4 – Exceeds Expectations	3 - Satisfactory	2 – Needs Some Improvement	1 – Needs Much Improvement

Comments:

Statement of Adjunct Faculty Member:

My department chair has discussed the results of this evaluation with me.

Instructor

Date

Department Chair

Date